

BOARD EDUCATION COMMITTEE

4:00 p.m., Tuesday, April 4, 2023

Via On-line Zoom

A G E N D A

1. **Welcome and Introductions**
2. **Acknowledgement of Traditional Territories (B. Thompson)**
3. **Minutes of the Previous Meeting (B. Thompson)**

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For approval

4. **Indigenous Education (L. Norman)**
 - 4.1. **Department Implementation**
 - 4.2. **Four Directions Presentations**

For information

Next Meeting: May 2, 2023

BOARD EDUCATION COMMITTEE

February 7, 2023

MINUTES

Committee Members Present:

Betty Bekkering, Trustee (Chair)
Craig Brennan, Trustee
Gillian Burnett, Trustee
Bob Thompson, Trustee (Via Zoom)
Rachael Weber, Trustee
Erica McLean, Trustee

Absent:

Cory Antrim, Trustee (Regrets)

In Attendance:

Cindy Heitman, Superintendent
Lee Karpenko, Assistant Superintendent
Pam Spooner, Indigenous Assistant Superintendent
Jan Cote, Executive Assistant (Recorder)

Presenters in Attendance:

Nancy Reid, District Literacy Resource Teacher for item No. 4
Jennifer Dionne, District Numeracy Resource Teacher for item No. 5
Lynette Turcotte, District Early Years Resource Teacher for item No. 6
Lisa Norman, Indigenous Education Department, Vice Principal, Academic Success for item No. 7

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1. Welcome and Introductions
 2. Acknowledgement of Traditional Territory

Trustee Bekkering acknowledged the traditional territories of the Lheidli T'enneh First Nation, the McLeod Lake Indian Band and the Simpcw First Nation.

3. Minutes of Previous Meeting

The minutes of the January 10, 2023 Board Education Committee meeting were approved as circulated.

4. Literacy – Trends and Programs

The District Teacher of Literacy reviewed and discussed her PowerPoint Presentation that was provided as a handout reporting on collaboration, various resources and ongoing assessment supports for educators. Ms. Reid acknowledged the significant commitment

from schools who are implementing the best instructional strategies, for students, using the four directions of the Strategic Plan.

Ms. Reid also reported on her work with the Takla First Nation Literacy Project to support their Educators, Education Assistants and whole school community to use their classroom intervention resources to transition to a reading program that ensures student success when furthering their education off reserve.

5. Numeracy – Trends and Programs

The District Teacher of Numeracy reviewed and discussed her PowerPoint Presentation that was provided as a handout reporting on Mathematical Mindsets, Collaboration Support and Finding Math in Indigenous Stories to encourage educators to include high yield routines into their daily practice using the four directions of the Strategic Plan that provides all students opportunities to participate.

Ms. Dionne advised of her participation on the Provincial wide project titled Indigenous Community Culture Math Education Mentorship Project which provides supports to teachers to find math in Indigenous Stories.

Ms. Dionne responded to questions from the committee.

6. Early Learning – Trends and Programs

The District Teacher of Early Learning reviewed and discussed her PowerPoint Presentation that was provided as a handout advising of the various resources and collaboration she uses to support new primary educators noting that Early Learning is woven into all directions of the Strategic Plan.

Ms. Turcotte reported that Early Learning is for children from zero (0) to eight (8) years of age focusing on social emotional learning, literacy, numeracy, and play based learning, the districts fifteen (15) StrongStart centers for children zero (0) to five (5) years of age and the engagement with the Provincial Networking group titled Changing Results 4 Young Children that uses the B.C. Early Learning Framework to guide an inquiry project based on observations of a wonder child.

7. Indigenous Grad Coaches

The Vice Principal of Indigenous Education, Academic Success reviewed and discussed her PowerPoint Presentation on the holistic supports to Indigenous students in the six key areas of: Relationships and Mentoring, Academics, Culture, Parental Engagement, Transitions, Career Counselling and Planning and also advised of the strengths and the continued development of the program.

Ms. Norman responded to questions from the Committee.